



FIG. 1

Candidate	Prompt A	Prompt B	Prompt C	Prompt D
John Doe	Response	Response	Response	Response
John Smith	Case		Response	Response
John Henry	Response	Response	Response	Response

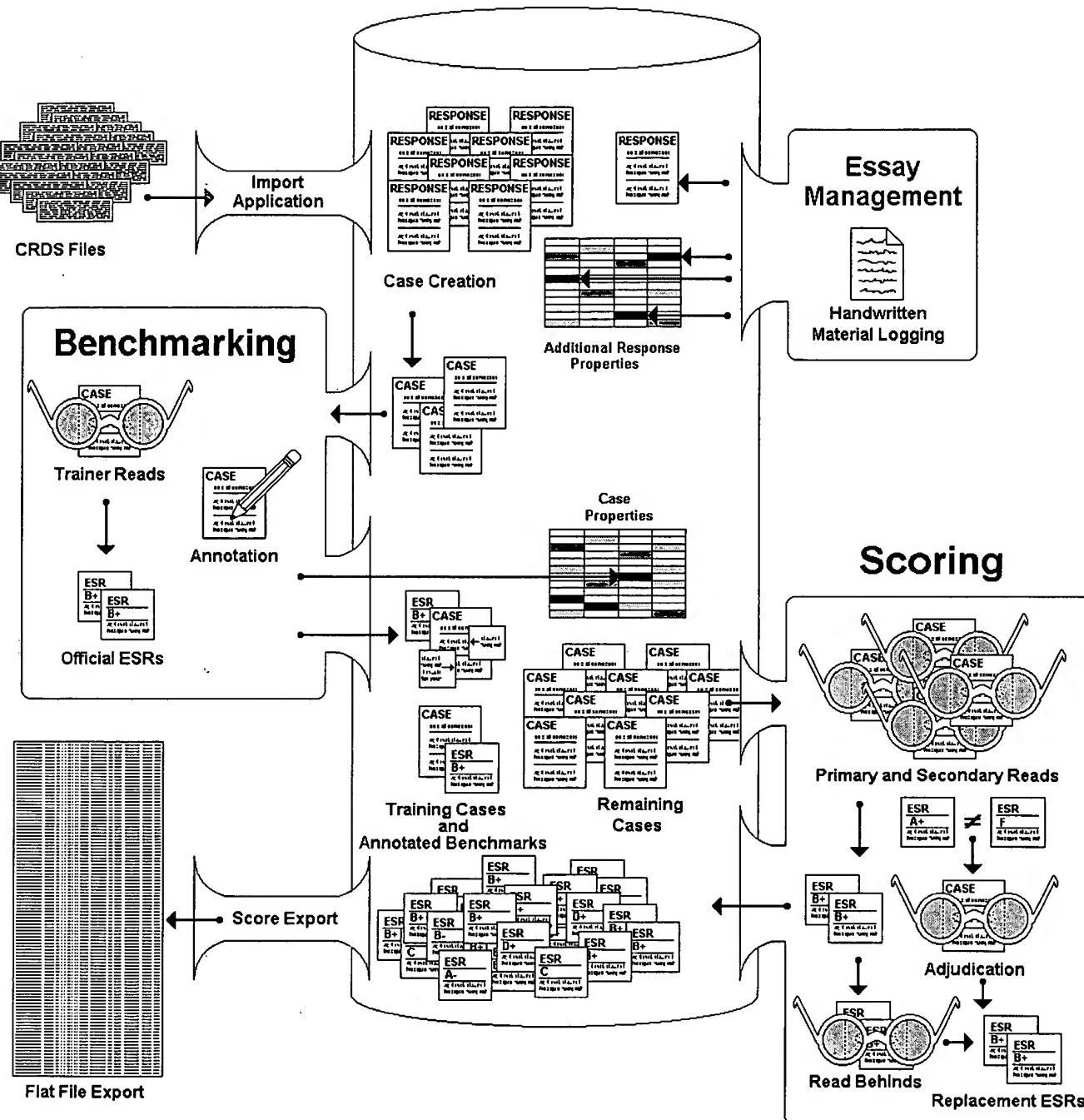
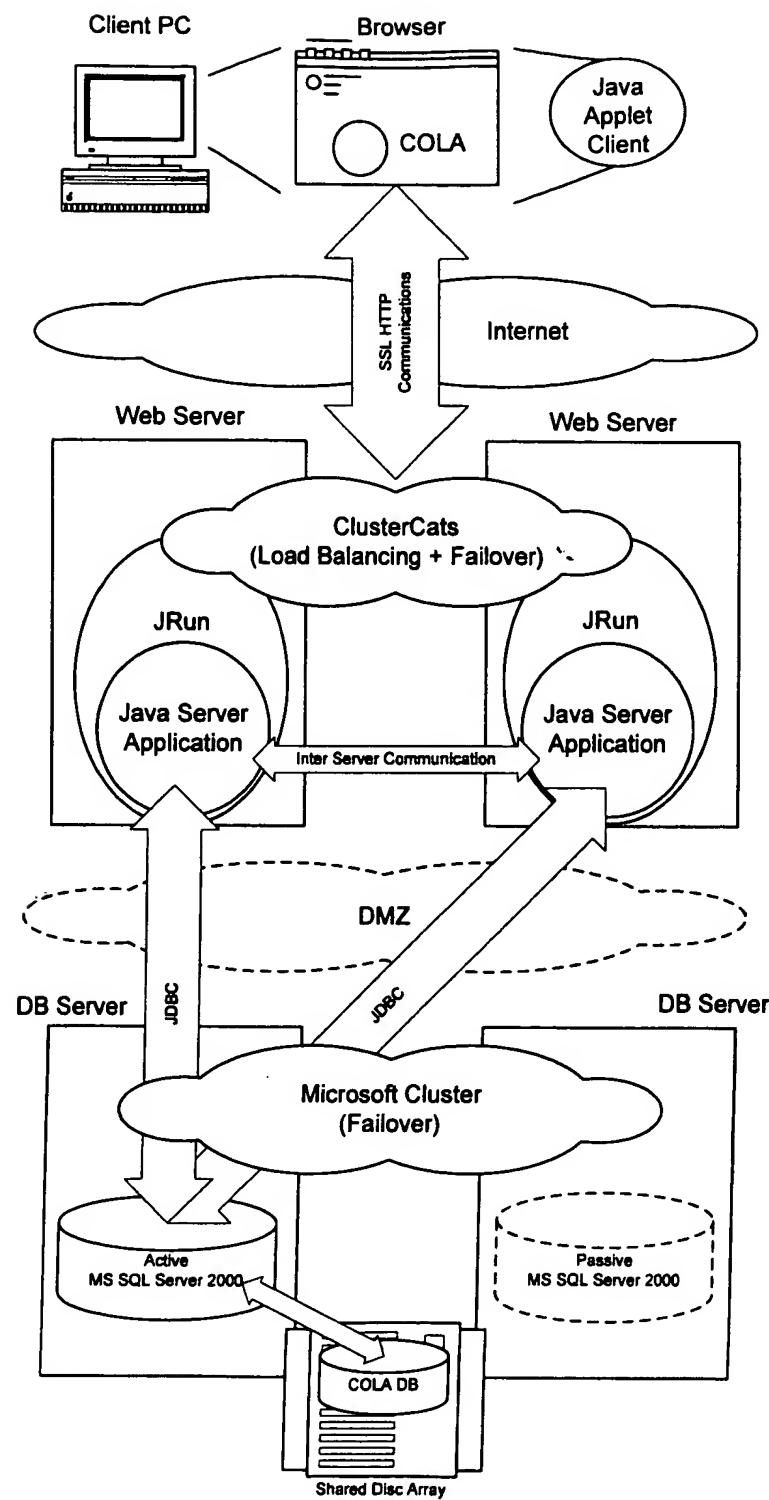


FIG. 2
2/22



FIG. 3
3/22





COLA Cases

Scorable Entities
State Machines
Units of Work

Status Flow

State Transitions
Scoring Process

SCORABLE

SCORABLE

SCORABLE

SCORING

SCORABLE

SCORING

SCORING

SCORED

SCORED

SCORED

Fig. 4
4/22



COLA Cases

ESRs

Electronic Score Record

SCORABLE

SCORING

SCORING

SCORED

ACTIVE

NORMAL

NORMAL

NORMAL

SCORABLE

SCORABLE

SCORABLE

SCORING

SCORED

ACTIVE

NORMAL

NORMAL

NORMAL

Cases yet to be scored will have no associated ESRs

ESRs are created at the point when scoring a case begins, even though a score hasn't been selected yet

ESRs contain score and type information

Some scoring models may require a case be scored more than once

Fig. 5
5/22



Test Takers COLA Cases

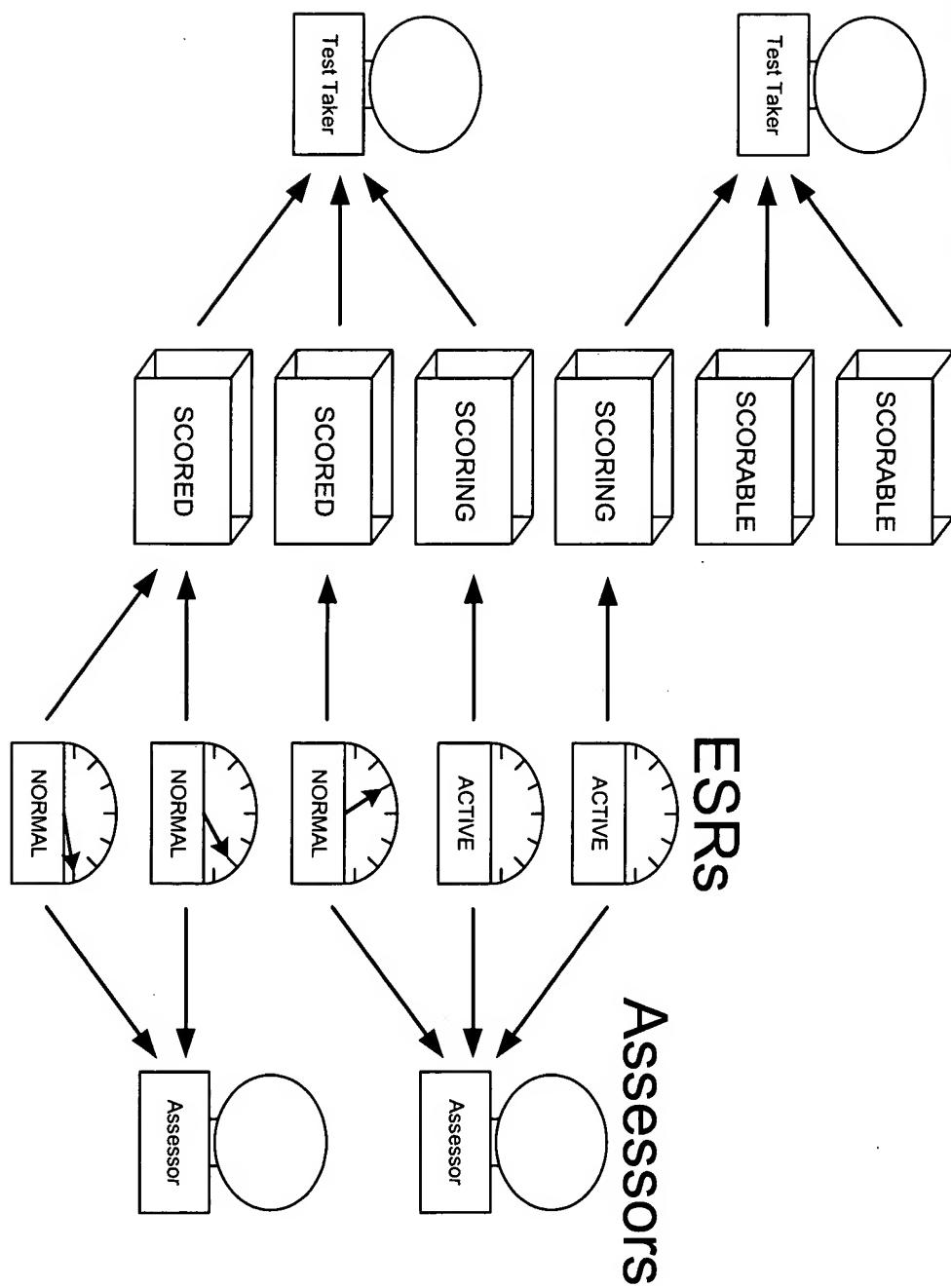


Fig. 6
6/22

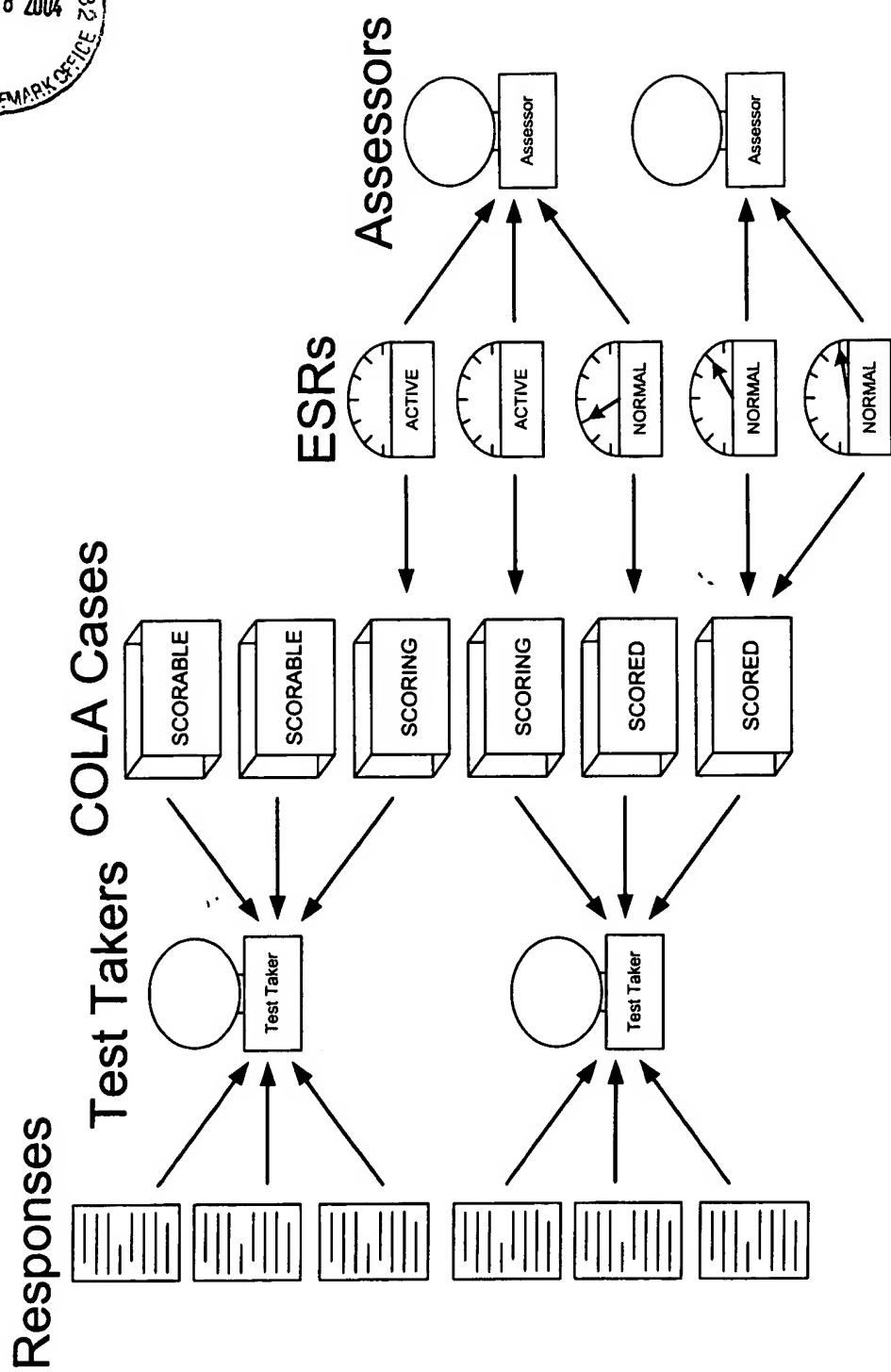


Fig. 7
7/22

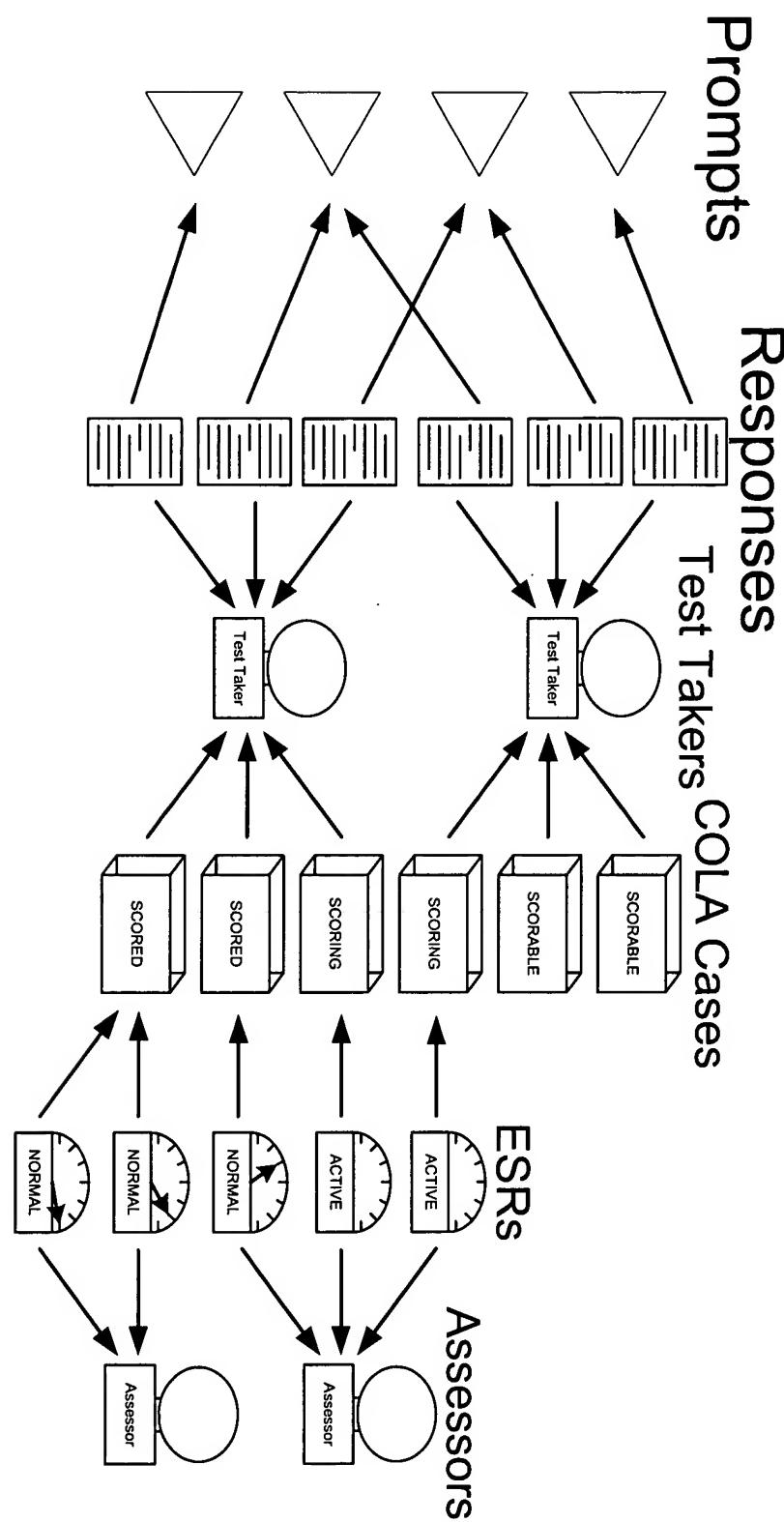
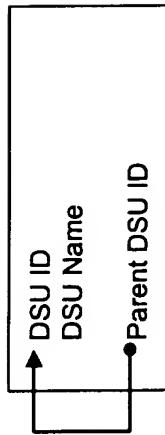


FIG. 8
8/22



DSU Table



Sample Table

DSU ID	Name	Parent
0	Root	0
1	Branch A	0
2	Branch B	0
3	Leaf 3	1
4	Leaf 4	1
5	Leaf 5	1
6	Branch C	2
7	Leaf 7	2
8	Leaf 8	6
9	Leaf 9	6

Visualization of Sample

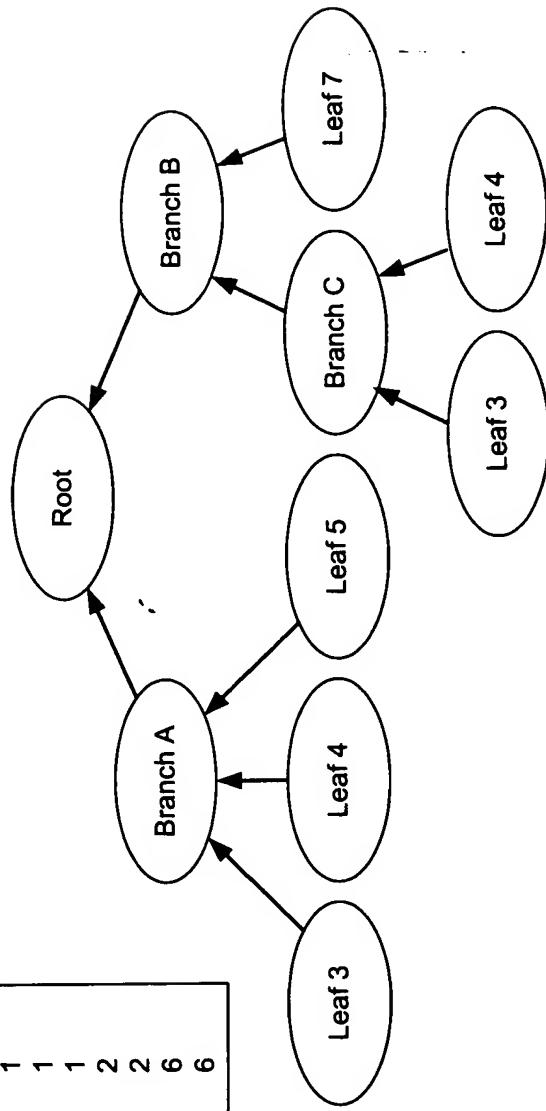


Fig. 9
9/22

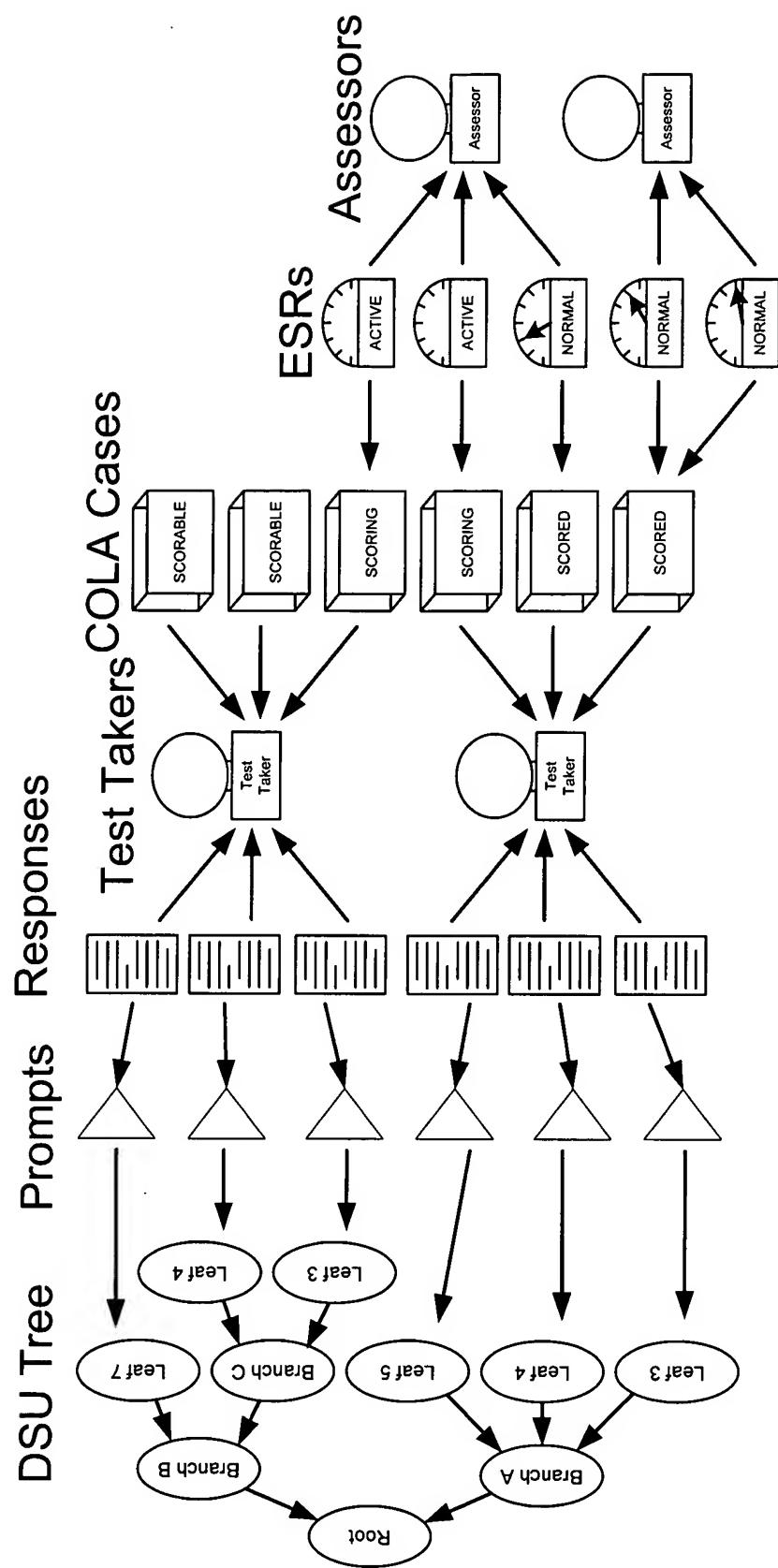


Fig. 10
10/22



Properties

Name	Value

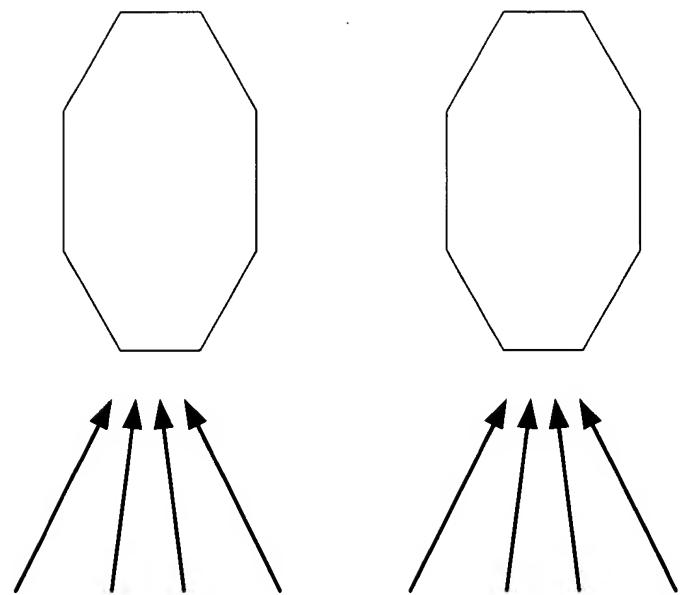


Fig. 11
11/22

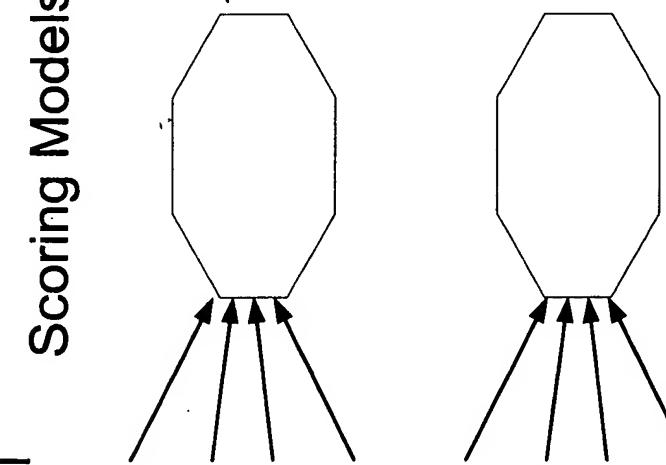


DSU Tree

Scoring Model Properties

Name	Value

Scoring Models



DSU Properties

Name	Value

Fig. 12
12/22

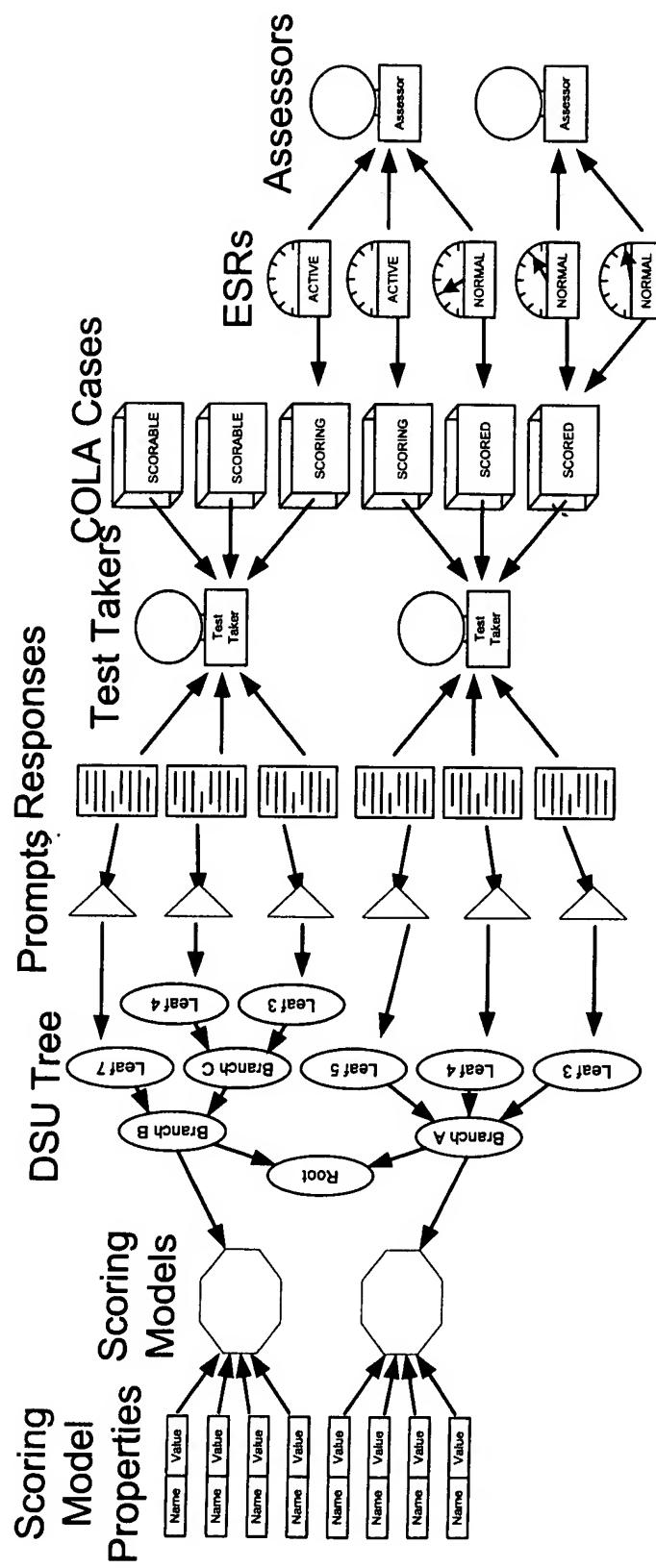


Fig. 13
13/22

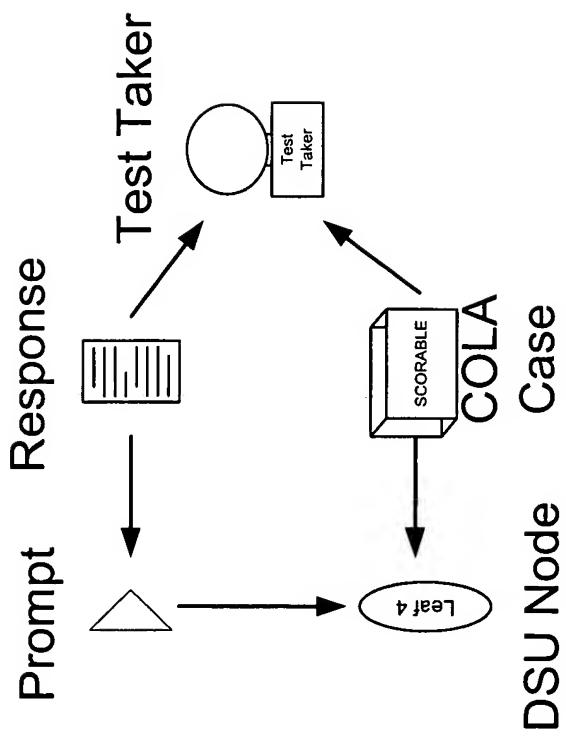


Fig. 14
14/22

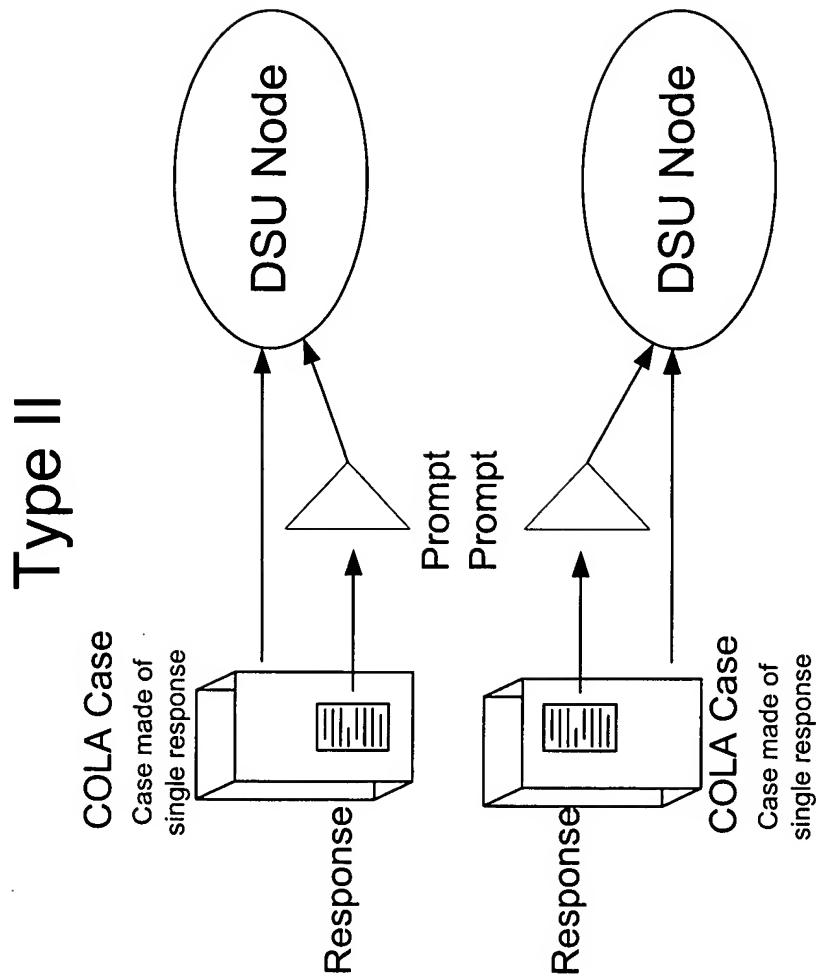


Fig. 15
15/22



Type I

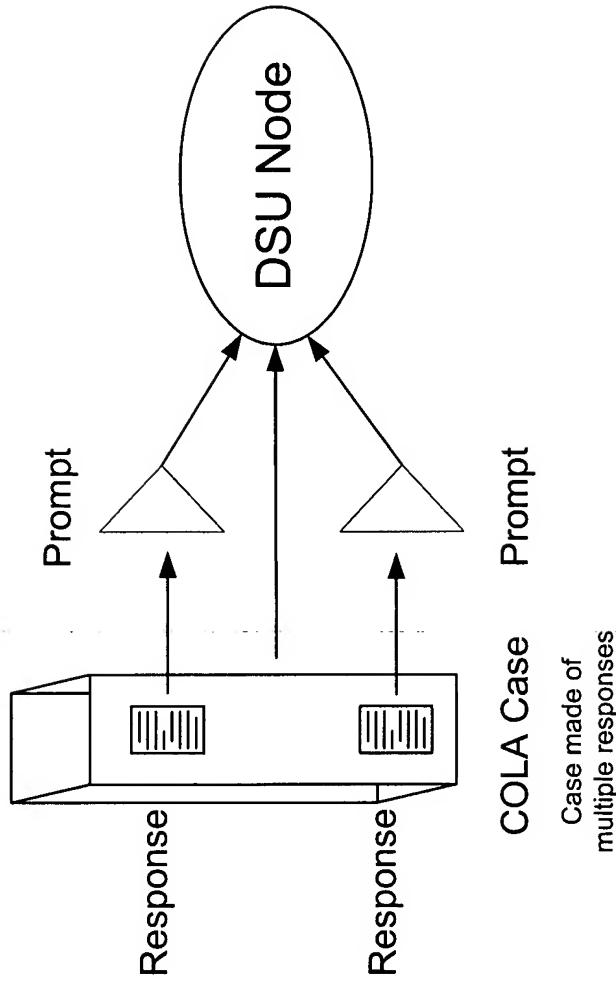


Fig. 16
16/22

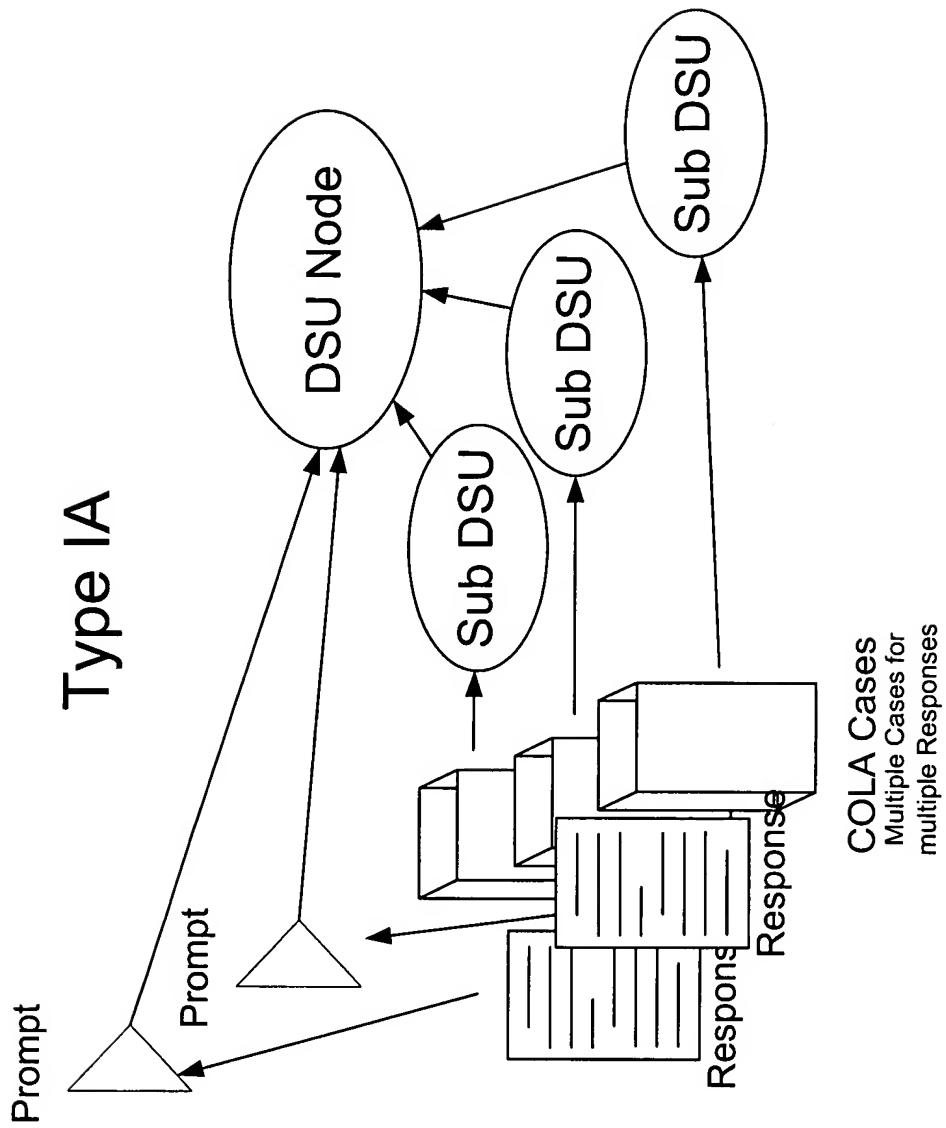


Fig. 17
17/22



Type II A

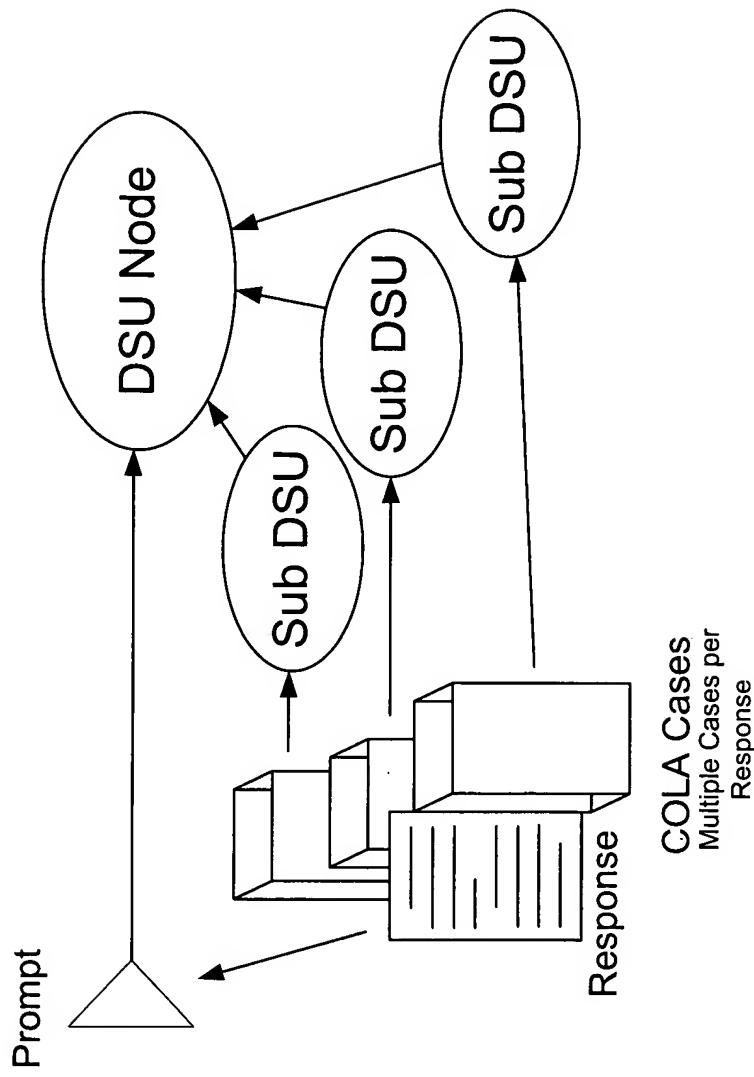


Fig. 18
18/22



Shared Type IA

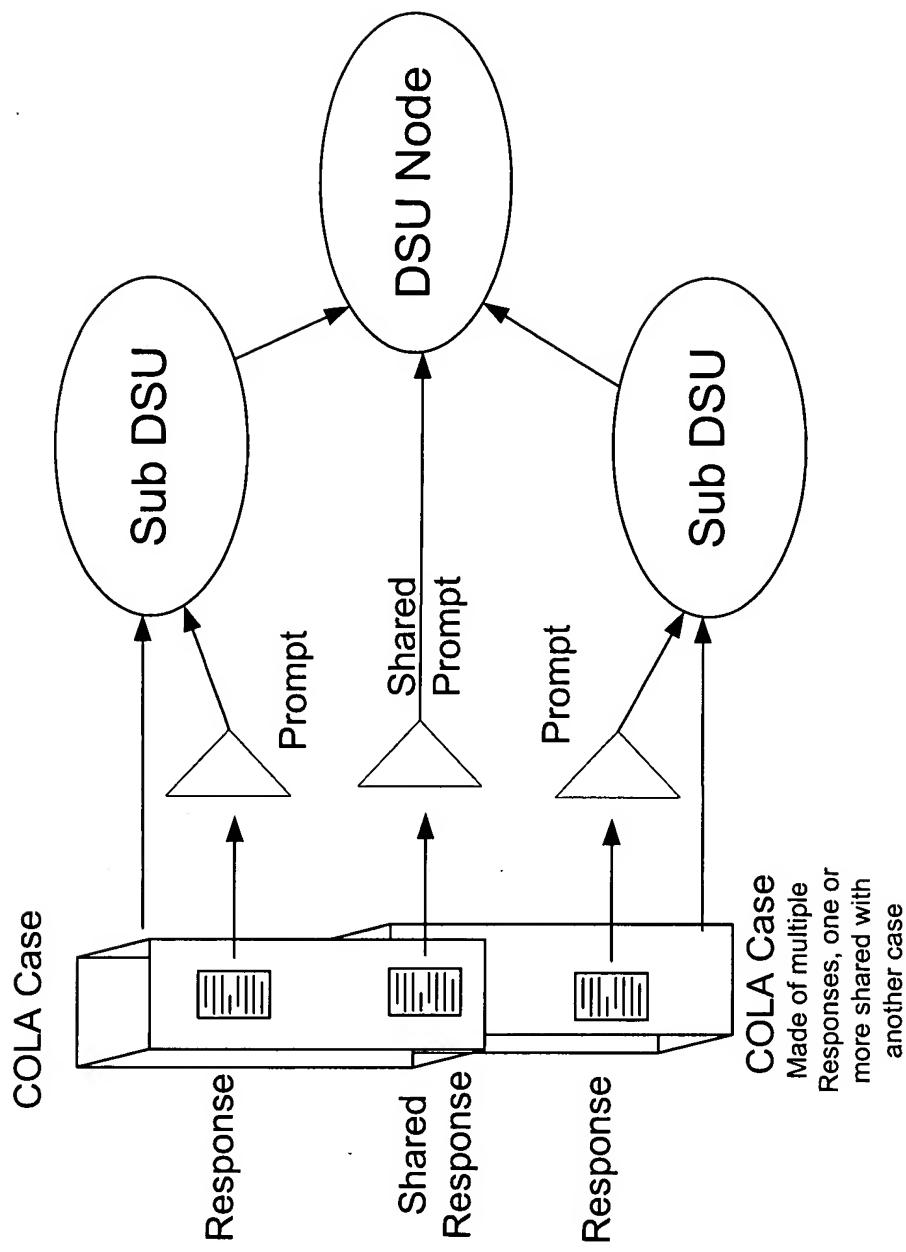


Fig. 19
19/22

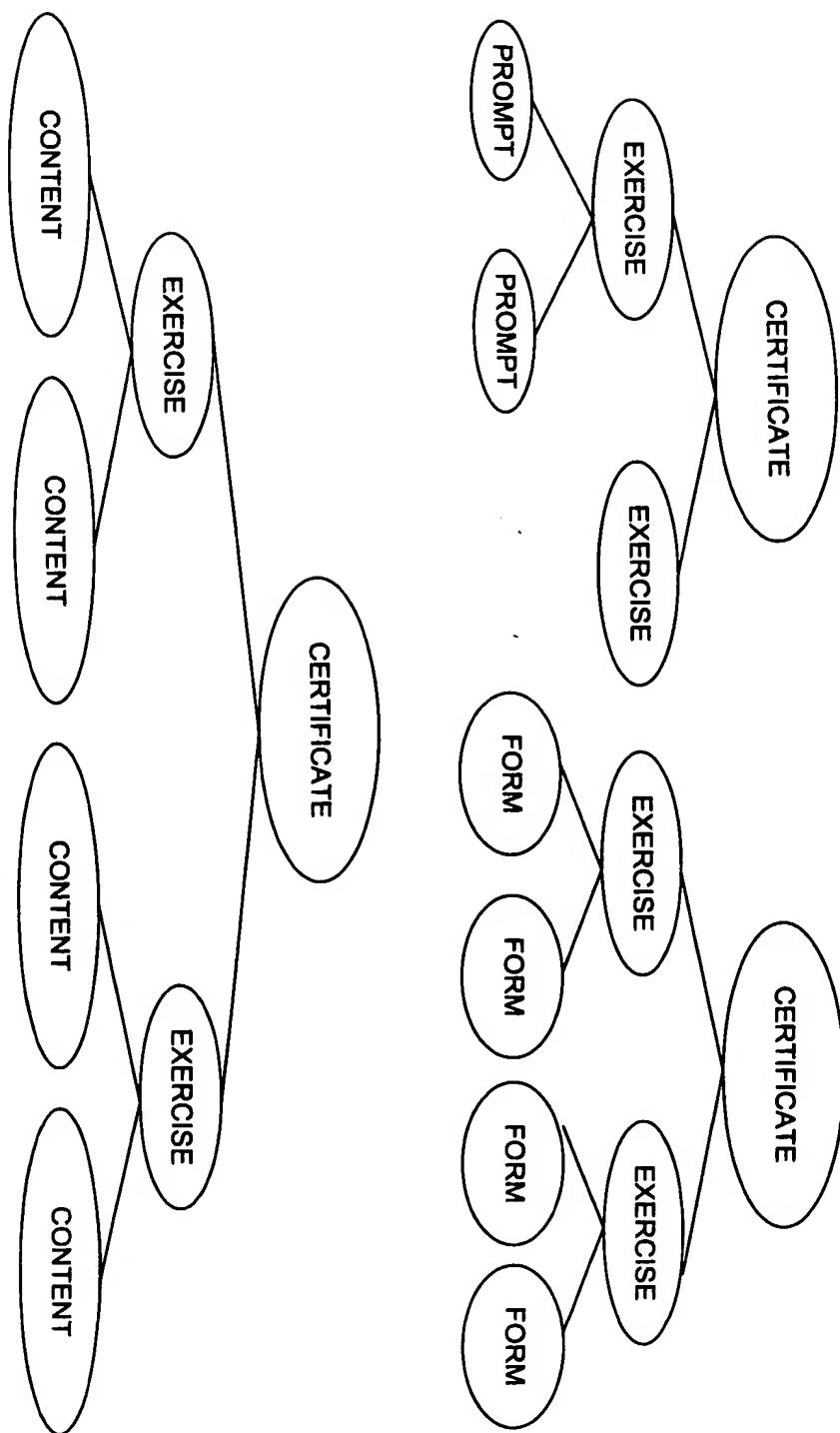


FIG. 20
20/22

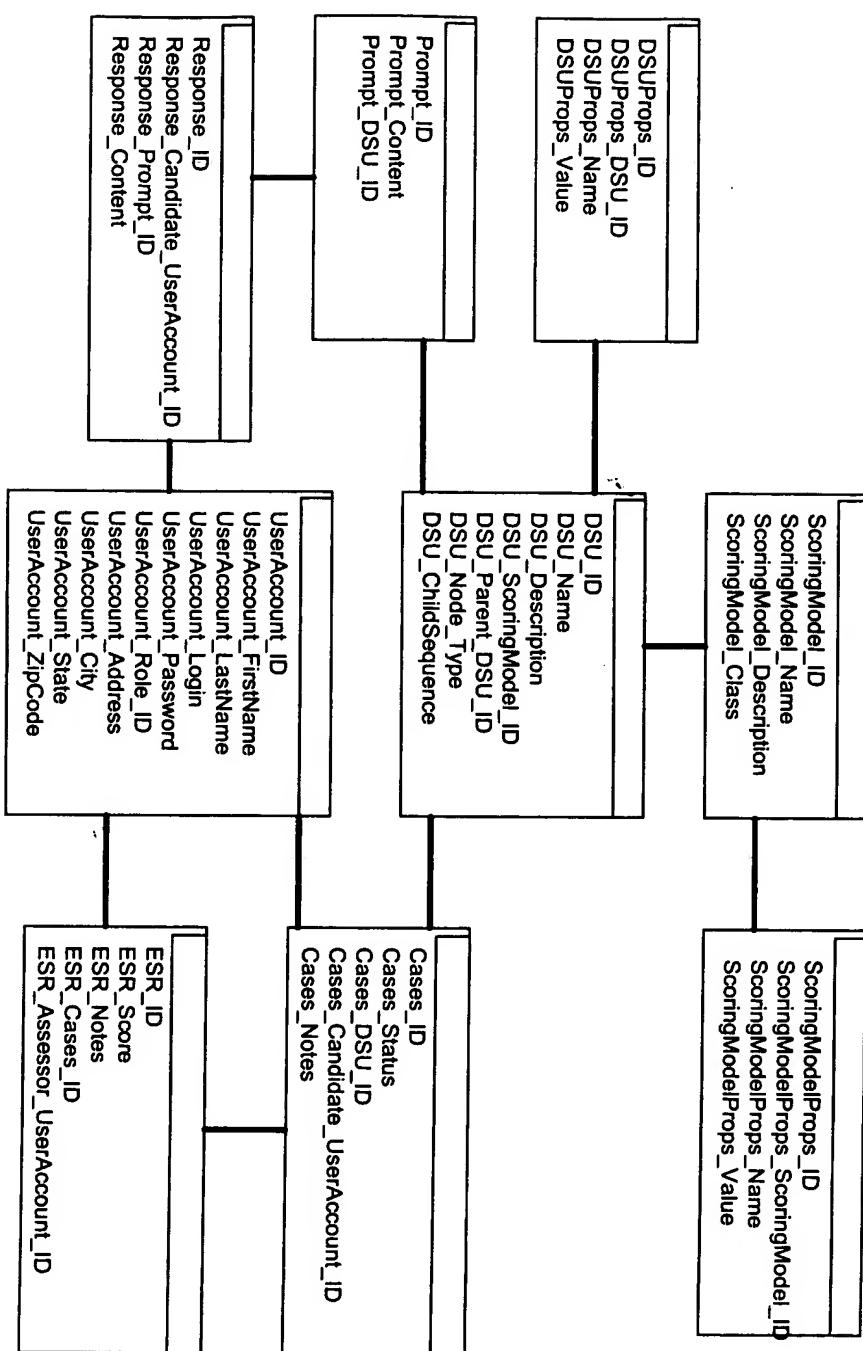


FIG. 21
21/22

SEP 28 2004



Replacement Formal Drawings
Serial No. 10/098,636

FIG. 22

Candidate ID	0092500
COLA DSU	LITERATURE.ROM.A
ACCESSION NUMBER(s)	CA031101, CA031102
Center Code	17700
Testing Session Date	6/21/00

Topic: CA31101

Romance Literature [Form A]

1. Select and discuss two Romantic period authors and a common theme found in both of their works. How do these student samples relate author adaptations?

The student samples relate to author adaptations in a way that reflects their understandings of the common themes ... which are found in both of their works.
[End of Candidate Response]

Topic: CA031102

Romance Literature [Form A]

2. Discuss the authors described in the first question in terms of their societal or historic impact. How would students be taught to appreciate these impacts?

Students would be taught to appreciate the societal and historic impact of these authors by ... and the lesson would be complete.

[End of Candidate Response]